



THE BRIDGE SCHOOL NEWSLETTER

AUTUMN TERM 2 - 2025

A MESSAGE FROM OUR HEAD ...

HO HO HO!

We're excited to share our latest newsletter, highlighting some of the fantastic things our pupils have enjoyed during the Autumn term. We've certainly been getting into the Christmas spirit, and it was brilliant to welcome over 70 families to our Christmas Fayre on Friday, 12th December. The place was buzzing, and we even had a very special guest—Santa, who was in high demand!

Thanks to the incredible support of our families, we raised over £500 towards our Sensory Room refurbishment fund—AMAZING! A very special thank you to Anne Brown who generously donated all profits from her Christmas card making, contributing £111 to the school—a truly wonderful gift.

We look forward to welcoming all our pupils back on Tuesday, 6th January 2026, when our new year theme will be Toy Box Adventure. We're sure there will be plenty of happy faces!

Wishing you all the very best for the festive season, and we look forward to seeing everyone in the new year.

Kind regards,

Mr Seager

BRIDGE TO THE FUTURE – WINTER FUN AND ADVENTURES!

At The Bridge School, we want every child to be happy, healthy, and curious about the world around them. That's why we've introduced 'Bridge to the Future'—a set of 50 fun enrichment activities designed to help children play, explore, and experience new things. These activities give pupils the chance to try things they might not normally do. They're all about building confidence, developing new skills, and making happy memories. Many activities link to our local area and encourage teamwork, creativity, and kindness. They also support wellbeing and character development, helping children grow into confident, caring individuals.

Children will record their achievements and earn certificates as they complete more activities—making learning fun and rewarding!

This term, we're inviting pupils (and families!) to take part in some exciting winter activities you can try at home or in the community:

- **Smell or taste a new seasonal fruit**
- **Donate food to help others**
- **Create a class collage**
- **Make a mud creation**
- **Build a snowman**
- **Make footprints in the snow**
- **Go to a party**
- **Cloud watching**
- **Make and give a present**
- **Post a letter**
- **Spend a night away from home**
- **Watch the stars**
- **Record seasonal changes in the park**
- **Visit a place of worship**
- **Go on public transport**
- **Watch sunrise or sunset**
- **Perform on stage**



We'd love for parents to join in, take part, and share your pictures with class staff on Dojo. Let's make this winter full of fun, learning, and new experiences!

We can't wait to see the adventures your child will have with Bridge to the Future!

BRILLIANT BUTTERFLIES

This term, the Butterflies have had so much fun exploring and learning through play!

We've enjoyed lots of hands-on activities with numbers and exploring heavy and light objects, helping the children begin to notice differences in size and weight during play. One of our favourite experiences was exploring ice—the children loved feeling the cold, and watching it melt.

During our story sessions, we focused on helping the children engage with stories in ways that suited their individual needs. Some children explored sequencing simple parts of a story using pictures, noticing what happens first and next. Others enjoyed looking at the pictures, listening to sounds and words, and sharing attention with adults, building early story awareness through sensory and interactive experiences. These activities supported curiosity, communication, and enjoyment of books in a fun and meaningful way.

A big highlight was our Christmas role-play area! The children absolutely loved pretending to be chefs, mixing, stirring, and “cooking” festive treats. This gave them lots of opportunities for imaginative play, turn-taking, and using new words.

We are so proud of how curious and engaged the Butterflies have been this term. Well done, everyone!



BADGERS

This half term Badgers have been focusing on encouraging a love for reading through using engaging interactive books. The children have explored sensory stories such as *That's not my penguin!*, *That's not my elf!*, and *That's not my Santa!*. They have thoroughly enjoyed the touchy-feely textures and the use of symbols connected to each story, which has helped make reading a multi-sensory and meaningful experience.

It's wonderful to see their excitement as they discover new words and textures through the use of interactive books with flaps!

OPTIMISTIC OWLS

The Optimistic Owls have had a wonderful half term engaging in new and exciting learning linked to our 'Winter Wonderland' topic. In English, we began by exploring the exciting narrative of 'Lost and Found' and created and performed a five-sentence story using our senses and Makaton. We then explored the video of 'The Bear and The Hare' through engaging with sensory stories, role-play and Arts and Crafts. We loved making our own winter wonderland tuff trays exploring what the animals would have experienced within the story.

In Maths, we have been developing our knowledge of Place Value exploring numbers up to 100. We have also been engaging with practical activities linked to Money to help us build important life skills when paying for things and calculating how much items cost. In Science and Geography, we have loved exploring the Weather and the four seasons, we especially enjoyed dressing up to match different weather descriptions and exploring the four seasons through sensory tubes. In Art, we have explored some of the fantastic winter-themed work of Monet and we attempted to create our own Winter artwork.

Owls have also enjoyed a range of extra-curricular activities including weekly PE sessions engaging in activities linked to target practice, climbing, jumping, passing and scoring. We have also loved attending weekly music sessions on a Friday, learning how to explore the music piece 'Winter Lament'. Our class has actively engaged with and enjoyed a range of Topic based learning including activities linked to Children in Need, Anti-Bullying Week, Remembrance and Christmas!

We have had a super first term and are looking forward to new and exciting learning and opportunities in the new year! Miss Jenkins and the Optimistic Owls.



DETERMINED DEER

The Determined Deer's embraced every part of their learning journey with excitement and enthusiasm. Indoors and outdoors, they explored activities that sparked curiosity and joy. From rolling dough and creating delicious pizzas, mince pies, and jam tarts, to developing their language and communication skills, they were fully immersed in meaningful experiences. Their number and shape work encouraged problem-solving and creativity, while festive preparations for Christmas added a magical touch to their learning. It was wonderful to see them collaborating, laughing, and engaging so positively in every task, making learning both enjoyable and deeply rewarding.



SQUIRRELS

What a brilliant and busy half term! We have walked, sailed, sang and hibernated through a winter wonderland! The children have loved experiencing our stories through play. We have used Colourful Semantics to create lovely sentences and have been able to sequence the stories we have read. Lost and Found was a real treat and the kids loved the activities we did based on the story. From melting ice to sailing the Seven Seas we have lived the story. Maths has been great fun, we have measured, organised, added and counted on. The children have been matheletes of the highest quality.



We've had great music sessions and created beautiful art. We have looked at the weather and climate in a scientific way and that's all before everything we did for Christmas! The children have earnt a break and we can't wait to see and hear about all the wonderful things you all got up to over the festive period. Merry Christmas from the Squirrels.

HARDWORKING HEDGEHOGS

Hedgehogs have had another fun and exciting half term full of learning. They have continued with their weekly walk out into the environment where they have focussed on different aspects of the maths curriculum, along with learning essential life skills to help them to become more confident and independent. They have focussed on a different theme each week to enhance their learning in the classroom.

They have visited NBC Gymnastics and had an amazing time using their equipment to explore their senses. It was lovely to see all children being able to access lots of different types of apparatus that they would not ordinarily be able to do.

Along with learning about shape and positional language, Hedgehogs have continued working hard with their number work. They have also continued with their hard work on communication. They have been signing more during the school day, using Makaton, particularly during the morning greeting and during Phonics lessons.

It really has been a great pleasure to see the progress that all of the children have made this term, and how much more confident they are becoming. We all look forward to seeing more progress in the New Year and the continuation of many happy faces.

FANTASTIC FOXES

The children in Fantastic Foxes have had a wonderful time getting creative during our Winter Wonderland topic, which has now led into some festive Christmas crafts. They have loved exploring a range of art activities, particularly painting, and their enthusiasm really shines through in everything they create. Glitter has been a big hit too – sometimes in very generous amounts! As well as having lots of fun, the children have been learning about choosing colours that match the season, such as wintery and festive shades. Their creativity has filled the classroom with colour, sparkle, and smiles, making it a very special and joyful time for everyone.



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If you are on X(Twitter), please follow @TheBridgeSch.

We pride ourselves on creating a happy, caring atmosphere where every child is encouraged and inspired to achieve their potential and develop a love of learning.

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