



# THE BRIDGE SCHOOL NEWSLETTER

AUTUMN TERM 1 - 2025

## **A MESSAGE FROM OUR HEAD ...**

Dear parents and carers

I can't believe we are already at the end of the first half term. I think all the fun and excitement we have had at The Bridge has made the time go by even quicker. Our pupils have enjoyed some great experiences so far, this academic year, some of these can be found in this newsletter.

Can I thank everyone for their continual support in attending events at The Bridge and I'm excited with the ideas from our most recent parent coffee morning regarding our forthcoming Christmas extravaganza - more details to follow soon!!!

Can I take this opportunity to wish you a fabulous half term break, please note pupils return to school on Monday 3<sup>rd</sup> November.

Kind Regards

**Mr A. Seager**  
**Headteacher**

## DETERMINED DEERS

The Determined Deers have had a fantastic start to the Autumn Term!

They've settled in beautifully and have been full of curiosity and enthusiasm as they explored the topic of "All About Me." From learning about body parts and bones to discovering how their senses work, it's been a term packed with exciting discoveries.

The children have loved using both the indoor and outdoor areas, especially when it comes to sensory play and exploration. It's been wonderful to see them so engaged and eager to learn!



## HEDGEHOGS

This half term has been another wonderful half term in Hedgehogs Class. We welcomed four new Hedgehogs, which has been a pleasure seeing them grow just like the other Hedgehogs. We have been working on 'All About Me', identifying the changes in our bodies as we have grown up, and noticed the changes in our bodies as we exercise. We have also been learning about how to look after ourselves, like cleaning our teeth.

Some of us have had the opportunity to have weekly swimming lessons, and we have had weekly walks out into the environment. We have visited the local shop and a carpet shop, learning all about keeping safe whilst out and about.

We have been doing our usual literacy and number work, making good progress all round.

It really has been a wonderful half term, and we are all looking forward to more fun and learning next half term.

Keep growing, Hedgehogs!

## HEALTHY HABITS, HAPPY LEARNERS! FANTASTIC FOXES

This term in PSHE, our class has been diving into the topic of Being Healthy—and what a fantastic journey it's been! From energetic exercises to sparkling smiles, the children have embraced every part of our learning with enthusiasm and curiosity.

We began by exploring the importance of exercise and how moving our bodies helps us stay strong, happy, and full of energy. Whether it was dancing, stretching, or playing games, the children loved getting active and discovering how fun fitness can be.



Next, we talked about keeping clean and why hygiene matters. The class enjoyed learning about washing hands, having regular baths or showers. But the highlight of the topic—without a doubt—was cleaning teeth! The children were fascinated by how brushing twice a day keeps our teeth healthy and our smiles bright. We had great fun practicing brushing techniques and singing/dancing to songs to help us remember how long to brush for.

It's been wonderful to see the children so engaged and excited about taking care of themselves. We're proud of how they've embraced these healthy habits and look forward to seeing them continue to shine—inside and out!



## BRIGHT SPARK BADGERS

This term's project has been Wonderful Me! Badgers Class have learned about routines and settling in with new peers and staff. We have been learning how we are all special and that we can be independent learners in our own unique way.

We have shown some awareness of our bodies through play and physical development and have experience of identifying and naming some body parts. Through role play we have been learning about the importance of washing, dressing and cooking food for ourselves and our babies.



## OTTERS

The Otters have been exploring the seasonal changes in the school environment and have created artwork using fallen leaves.



## OPTIMISTIC OWLS

The Optimistic Owls have had a fantastic half term engaging in new and exciting learning linked to our 'This is Me' topic. In English, we began by creating our own poems linked to sensory experiences describing what we could see, hear, feel, smell and taste around school and learning how to use a range of amazing adjectives in our Writing. We then explored the text 'Funny Bones' through engaging with sensory stories, role-play and Arts and Craft. We loved making our own skeletons and describing all of the activities we enjoyed during our Halloween messy play sessions!

In Maths, we have been developing our knowledge of Place Value exploring numbers up to 100. We have also been engaging with practical activities linked to Mass, Capacity and Volume, creating our own witches' potions and pizza dough were particular highlights for us! In Science and History, we have been engaging in play-based learning to develop our understanding of our body parts and the human life cycle, we especially enjoyed exploring photographs of our class as babies and guessing who was who from the pictures. In DT, we loved creating our own pizzas and practising and applying the skills of pizza making through a pizza Play-Doh party. We also painted our own self-portraits in Art and used mirrors to describe our faces and the ways to recognise how we were feeling.

The Optimistic Owls have also enjoyed a range of extra-curricular activities including weekly PE sessions engaging in activities linked to target practice, climbing, jumping, passing and scoring. We have also loved attending weekly music sessions on a Friday and helping with the Macmillan coffee morning. Our class has actively engaged with and enjoyed a range of Topic based learning including activities linked to World Mental Health Day, Halloween and Diwali. We have had a wonderful first half term and are looking forward to new and exciting learning opportunities next half term! Miss Jenkins and the Optimistic Owls.



## REMARKABLE RABBITS

Well, well, well - what a 'wonderful' first half-term we have had in Remarkable Rabbits exploring our theme 'wonderful me'. We have loved exploring ourselves through sensory play, songs and different creative activities!

Making salt dough to create our own handprints was a definite highlight of ours as well as exploring our footprints walking through paint and getting it absolutely everywhere!

We have set up a forest school messy play area in our outdoor classroom and enjoyed making witches potions with mud, leaves and pinecones. We have loved learning about our body parts through our class song 'elephants have wrinkles'.

We have explored environmental sounds in phonics and practiced our cause and effect in math through motivating toys.

We have made outside a key area for our learning and took ourselves outside to learn and explore as often as possible!

## BRILLIANT BUTTERFLIES

This term the butterflies have been doing some super hard work. For communication and language all the children have been learning to develop their communication skills. We also enjoyed having different role play areas and experiencing being doctors, dentists and shop keeper. The children have also been doing some fantastic writing and maths number and measure work.



## SUPER SQUIRRELS

From exploring skeletons in *Funny Bones* to celebrating individuality in *This is Me*, our children have been on a fantastic learning journey. We've cooked up delicious pizzas, reflected on how we've grown from babies to now, and even transformed some of our boys into wise old gentlemen—complete with white beards.

Through playful exploration, we've built strong foundations in English and maths. Whether it was counting back from 10 and firing off rockets or sequencing stories, the children have shown incredible enthusiasm. What a joy it's been to watch them laugh, and learn together!



### FIND US ONLINE

If you are on facebook, please like, follow and share our page with family and friends. You'll find us under 'The Bridge School'.

If you are on X(Twitter), please follow @TheBridgeSch.

We pride ourselves on creating a happy, caring atmosphere where every child is encouraged and inspired to achieve their potential and develop a love of learning.

[www.bridge.fet.ac](http://www.bridge.fet.ac) T: 0121 464 8265 • E: [enquiry@bridge.fet.ac](mailto:enquiry@bridge.fet.ac)

