

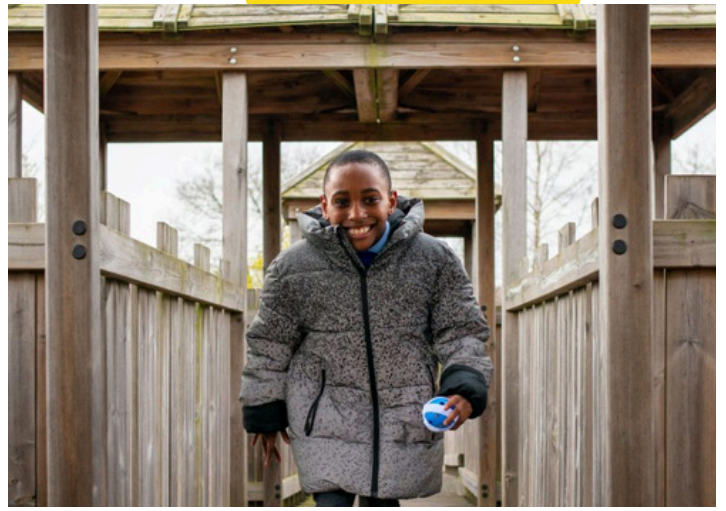


**THE
BRIDGE
SCHOOL**

Curriculum aims and principles overview.

Overview

- We believe that every child is unique, capable, and full of potential. Our curriculum is designed to nurture each child's individual strengths and needs through a play-based, multi-sensory approach that supports their development in a fun, meaningful, and inclusive way.
- At the centre of the curriculum is our commitment to fostering each child's ability to communicate and grow in independence.
- We have designed a thematic curriculum, that supports our children to link ideas and concepts across subjects.



Key Principles

1. Play-Based Learning

- Through structured and free play, children explore, experiment, and make sense of the world around them.
- Play fosters creativity, problem-solving, and social interaction.

2. Multi-Sensory Experiences

- Our children will explore and understand the world through multi-sensory activities to support their learning and development.
- Activities are designed to be kinaesthetic and immersive, helping children to form meaningful connections with their learning.

3. Child-Centred Approach

- We continually reflect upon and adapt our curriculum to celebrate and support each child's unique interests and abilities.
- Learning is personalised and is built around the children's EHCP and IEP targets.

4. Communication

- Our approach to communication is inclusive and multi-modal, ensuring all children are supported in developing their skills to become confident communicators.
- Our offer is enhanced through support from our Speech & Language Therapist and dedicated Communication Lead.

5. Independence

- Children are encouraged to make choices using their preferred method of communication, take initiative, and supported to develop their self-help skills.
- Learning beyond the classroom, through community visits, encourages independence and practical life skills.
- Pupils are empowered to develop greater independence and physical confidence by embedding purposeful movement and positioning opportunities into daily routines.

