

PE Funding Evaluation Form

Commissioned by



Department
for Education

Created by



Images courtesy of Youth Sport Trust

PE Funding Evaluation Form

- It is intended that this template should be used as preparation for the completion of the statutory digital reporting tool being introduced this academic year. You can upload data (including swimming) from this template onto this platform once it becomes accessible.
- Before you decide how you are going to use the funding for this academic year you should reflect and evaluate the impact of your use of the funding in 2023/24.
- All spending of the funding must conform with the terms outlined in the Conditions of Grant document.
- The template is a working document that you can amend/update during the year.
- Based on your evaluation of last year's funding you should decide what you intend to do this academic year, how you will do it, and what impact you expect it to have.

It is important that the funding is used effectively and based on your school's needs.

- You must use the funding to make additional and sustainable improvements to the PE and sport in your school.
- You must develop and add to the PESSPA activities that your school already offers.

Summative digital reporting from June 2025 will continue to include swimming and water safety information therefore funding can be used to provide top-up lessons where necessary to ensure pupils meet national curriculum swimming requirements.

Review of last year 2023/24

We recommend that you start by reflecting on the impact of current provision and reviewing your previous spend.

What went well?	How do you know?	What didn't go well?	How do you know?
<p>PE resources were made available for delivery of a wide range of activities that meet the need of the cohort</p> <p>Hydrotherapy sessions for targeted pupils</p>	<p>Audit of resources</p> <p>Weekly timetable of hydrotherapy sessions</p>	<p>Staff subject knowledge for PMLD pupils related to sports</p> <p>Swimming for all pupils</p> <p>OAA provision</p>	<p>Audit of staff subject specialism</p> <p>Availability of local amenities</p> <p>Review of pupils curriculum</p>

Intended actions for 2024/25

What are your plans for 2024/25?	How are you going to action and achieve these plans?
Intent	Implementation
<p>Offer a wide range of lunchtime activity clubs that meet the needs of all pupils.</p> <p>Hydrotherapy sessions are offered for all pupils.</p> <p>Pupils all have access to swimming.</p> <p>Outdoor adventurous activities are accessible for pupils to take part in.</p>	<p>Timetabled activity takes place each lunchtime. They are tailored for pupils in each pathway dependent on their needs e.g. Sensory club for PMLD pupils to access, early mark making writing club for EYFS.</p> <p>Clubs are altered each term offering a variety for pupils to choose. Strategic outdoor activities take place in summer term taking into consideration of the weather.</p> <p>School council recommend clubs that the pupils have an active interest in.</p> <p>Equipment purchased to support the provision of clubs.</p> <p>Risk assessments completed for targeted pupils, liaison with physiotherapists regarding pupils needs. Swimming instructor employed and timetabled for hydrotherapy sessions weekly. Teaching Assistants assigned to work with targeted pupils.</p> <p>Appropriate swimming baths booking secured. Pupils timetabled throughout academic year to have swimming opportunities. Swimming instructor/PE lead to oversee pupils progress and award relevant swimming qualification.</p> <p>Source and appoint relevant instructor – Sports Active. Pupils have a 30 min timetable session each week.</p>

Expected impact and sustainability will be achieved

What impact/intended impact/sustainability are you expecting?	How will you know? What evidence do you have or expect to have?
<ul style="list-style-type: none"> • The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school. • Broader experience of a range of sports and activities offered to all. • Opportunities to be active, increasing opportunities to work and develop muscles in arms and shoulders/ developing coordination and crossing the line' activities. Impact on fine motor and hand and arm strength to further develop handwriting skills • Increased confidence, knowledge and skills of all staff in delivering PE sessions for all pupils • PE sessions are timetabled twice a week. • Pupils are educated to be safe around water. • Hydrotherapy sessions are embedded into the daily routines of pupils. 	<ul style="list-style-type: none"> • Regular review of PE sessions including observations , learning walks and evidence captured on Evidence for Learning. • Audit of resources to ensure they fully support the delivery of activities. • Registers re lunchtime activities participation. • Swimming baths booked for pupil access. • Liaison with physiotherapists to monitor progress of physical development for pupils.

Actual impact/sustainability and supporting evidence

What impact/sustainability have you seen?	What evidence do you have?
<ul style="list-style-type: none">• Pupils all receive 2 PE sessions weekly• Sports Active deliver a 2 hour slot (4 x 30mins session) every week. Pupils have been rotated throughout the year so all can participate in OAA activities.• Swimming has taken place each week – 1 hour slot and classes have been rotated round for maximum participation.• Review of equipment and resources purchased to support delivery of PE.• Hydrotherapy timetabled for targeted pupils in place.• Lunchtime activities occur daily with pupil participation rates monitored.	<ul style="list-style-type: none">• Swimming qualifications for pupils.• Lesson observations, learning walks capture provision of PE.• Evidence for Learning has a dedicated area to capture physical development.• Pupil voice.