THE BRIDGE SCHOOL

COGNITION ROAD MAP – PRE/EARLY MATHS
DEVELOPMENT CONTROL AND MANIPULATION OF OBJECTS

The curriculum has been sequenced through our long-term plans and progression of skills documents (road maps). Please read both documents together.

19 Select appropriate resources for a familiar routine

20 Operate toys that require more than one action to complete

21 Operate toys that need to be pulled apart and put together

BELONGING — RESPECT

22 Follow objects that move within the toy

23 Put objects into a container one at a time

24 Select preferred objects from a mixture of objects

25 Look at the bottom of a sliding/tumbling toy for the object to appear when it can't be seen travelling down

DIVERSITY — INDEPENDENCE

26 Use objects that require two or more actions to complete e.g. posting shapes

27 Use early problem solving for a familiar event e.g. selecting a car or ball to roll down the slope rather than a piece of material or paper

28 Solve simple problems where understanding the pattern is important e.g. when there are 4 pegs to a toy and 3 are in place, look for the fourth if out of sight.

GROWTH — EQUALITY