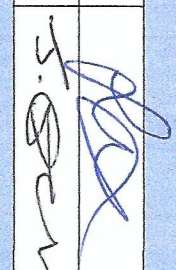
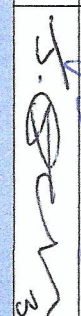


The Bridge School PE & Sports Development Funding Plan 2019-20

The Bridge School's PE / Sports & Development Strategy and Action Plan			
Headteacher name:	Sarah Kelly	Signature:	 3.10.19
Chair of Local Academy Council name:	Joy Hardwick	Signature:	 3.10.19
PE & School Sports Funding Profile for The Bridge School			
		PE & Sports Development Fund	
Total PE & Sports Development budget:		£16760	
Outline Strategy			
<ul style="list-style-type: none"> • The aim of this PE & Sports Development strategy is to identify barriers that impact on pupil academic progress and outcomes, specifically as a result of their engagement (or disengagement) in PE, School Sports and physical activities. For our pupils this includes fostering a readiness to learn through developing increasing levels of independence, removing or reducing barriers, encouraging our pupils to develop healthy living skills where possible, and most importantly developing our pupils' level of physical fitness and resilience to enable them to engage with others in order to learn, be safe and be part of their school and local community. This also includes enabling our pupils to engage in sporting activities and competitions alongside their peers and those from other schools/settings. • The overall aims of this plan are to: <ul style="list-style-type: none"> ○ Raise the in-school attainment, progress and health of Primary age pupils, including those within the EYFS phase ○ Reduce the progress gap over time, thereby enabling our pupils to be ready for life-long learning in the community ○ This plan is to be reviewed annually or sooner if new interventions are found which prove more beneficial to our pupils 			

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PE & Sports Development Funding activity	Allocated Funding	New or continued activity (Cost centre)	Specific intervention/activity (Include details of year groups/pupils, timescales involved and who is responsible)	Specific intended Outcomes (How will Pupil Premium intervention/action improve attainment?)	Monitoring & Evaluation (Success Criteria/Evidence)	Actual Impact (If this action is to be repeated, identify the improvements to be made next time)
<p>1. Training to develop high quality activities gross motor and sensory movement activities.</p>	<p>£5300</p>	<p>Continued</p>	<p>OT to carry out an audit of staff competence in delivering gross motor and sensory movement sessions and identify training requirements. (theralymics) Twillight training for teachers delivered by PE specialist</p>	<p>Pupils physical skills, muscle tone, motor control, coordination, visual perception, spatial orientation and motor/sensory skills are improved over time Mobility programme and theralymics in place. Increased engagement in sport and physical activities for <u>all</u> pupils</p>	<p>Progress made towards achieving relevant Early Learning Goal, development matters stage, P or National Curriculum level or PE skill development stages Monitored through observations, pupil progress meetings, data trawls/Learning Walks by SLT and P.E co-ordinator</p>	
<p>2. Improve access & engagement in high quality swimming activities</p>	<p>Approx £13,048</p>	<p>Continued</p>	<p>Increased staffing to allow all pupils across all phases to take part in a weekly swimming session Swimming tuition provided by trained and qualified swimming coaches</p>	<p>Development of water safety, awareness and swimming skills Enjoyment, relaxation and freedom of movement for pupils with severe and profound physical difficulties</p>	<p>Impact measured by End of Key Stage Water skills (website) Monitored through observations, Learning Walks by SLT and P.E co-ordinator Pupils achieving swimming badges</p>	

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<p>To take part in extra-curricular sporting events</p>	<p>£100</p>	<p>continued</p>	<p>To take part in the Active Partnership Special School Games throughout the year.</p>	<p>Opportunities to participate in sporting competitions.</p>	<p>Increased engagement in sports competitions and physical activities for all pupils</p>	
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